

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS Pakistan Studies	Course Code	PS/405	Credit Hours	3
Course Title	Local Self-Government in Pakistan (1947-2018)				
Course Introduction					
The main objective of this Course to give awareness to the students about the system of Local Self-Government in Pakistan. The Course will cover different systems of local government in Pakistan, i.e., the system of Basic Democracies, People’s Work Programme, Rural Development Programme, the Local Government System under 1979 Ordinance and Devolution Plan, of 2000.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. understand the basic concepts of local government 2. comprehend the historical perspective of the development of local self- <ol style="list-style-type: none"> a. government in Pakistan 3. The comparative analysis with the systems prevailing in UK, USA and Pakistan. 					
Course Content					Assignments/Readings
Week 1	1. Meaning, scope, nature and approaches to the study of local government				
Week 2	2. Colonial heritage and evolution of local government in Pakistan				
Week 3	3. Problems and Issues of grass root democracy in Pakistan				
Week 4	4. Organizational structure of local government in Pakistan; liaison between provincial and central government				
Week 5	5. Functional structure of local government in Pakistan; social work and voluntary services at local level				
Week 6	6. Planning, development and budgeting in local government				

	7. Basic Democracy System of 1959, Peoples Work Programme, the Local Government System under 1979 Ordinance.	
Week 7		
	8. Restructuring of Local Government: Devolution Plan 2000; its concept, principles, the structure of District Government.	
Week 8		
	9. Comparative study of local government in Pakistan UK and USA	
Week 9	10. The role of Local Government in national development	
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

Basic Readings:

Quddus, Syed Abdul. *Local self-government in Pakistan*. Lahore: Vanguard, 1981.

Additional Readings.

National Reconstruction Bureau. *Devolution Plan 2000*.

Alexander, William. *The development of local government*. London: Allen & Unwin, 1932.

Ashford, Douglas Elliott. *National Development and Local Reform: Political Participation in Morocco, Tunisia, and Pakistan*. Princeton: Princeton University Press, 1967.

Beg, Aziz. *Grass roots government: essays on the genesis, philosophy and working of basic democracies in Pakistan*. Rawalpindi: Pakistan Patriotic Publications, 1962.

Cole, G.D.H. *Local and regional government*. London: Cassell, 1947.

Cross, C. A. *Principles of local government law*. London: Sweet & Maxwell, 1966.
 Golding, L. *Local Government*. London: Hodder & Stoughton Ltd, 1974.
 Jennings, Sir W. Ivor. *Principles of local government law*. London: University of London Press, 1947.
 Mahmood, Afzal. *Basic democracies*. Lahore: All Pakistan Legal Decisions, 1964.
 Rizvi, S. Shahid Ali. *Local government in Pakistan; a study in clash of ideas*. Karachi: Centre for Research in Local Govt, 1980.
 Shelley, A.N.C. *The councillor*. London: Nelson, 1939.
 Stones, P. *Local Governments for Students*. London: Macdonald and Evans, 1964.
 Tinker, Hugh. *The Foundations of Local Self-government in India, Pakistan, and Burma*. University of London: Athlone Press, 1954.
 Warren, John Herbert. *The English Local Government System*. Crows Nest: Allen & Urwin, 1963.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.